# **Standardized Test Prep**

**Congruent Figures** 

# **Multiple Choice**

### For Exercises 1-6, choose the correct letter.

**1.** The pair of polygons at the right is congruent. What is  $m \angle J$ ?

C 135 A) 45

- **B** 90 **D** 145
- 2. The triangles at the right are congruent. Which of the following statements must be true?

$\textcircled{F} \angle A \cong \angle D$	$\textcircled{H} \overline{AB} \cong \overline{DE}$
$\bigcirc \angle B \cong \angle E$	$\bigcirc \overline{BC} \cong \overline{FD}$

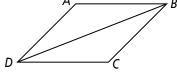
3. Given the diagram at the right, which of the following must be true?

 $\textcircled{A} \triangle XSF \cong \triangle XTG \quad \textcircled{C} \triangle FXS \cong \triangle XGT$ **B**  $\triangle SXF \cong \triangle GXT$  **D**  $\triangle FXS \cong \triangle GXT$ 

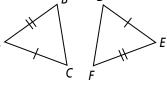
- **4.** If  $\triangle RST \cong \triangle XYZ$ , which of the following need not be true? (H)  $\overline{RT} \cong \overline{XZ}$  $\textcircled{F} \angle R \cong \angle X$  $\bigcirc \angle T \cong \angle Z$
- **5.** If  $\triangle ABC \cong \triangle DEF$ ,  $m \angle A = 50$ , and  $m \angle E = 30$ , what is  $m \angle C$ ? A) 30 **B** 50 C 100 D 120
- **6.** If  $ABCD \cong QRST$ ,  $m \angle A = x 10$ , and  $m \angle Q = 2x 30$ , what is  $m \angle A$ ? F) 10 G 20 (H) 30 **(1)** 40

### **Short Response**

**7.** Given:  $\overline{AB} \parallel \overline{DC}, \overline{AD} \parallel \overline{BC}, \overline{AB} \cong \overline{CD}, \overline{AD} \cong \overline{CB}$ **Prove:**  $\triangle ABD \cong \triangle CDB$ 



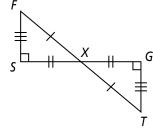
# D



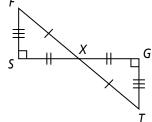
D

С 135°,

G



$$\bigcirc \overline{SR} \cong \overline{YZ}$$





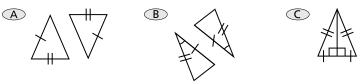
# **Standardized Test Prep**

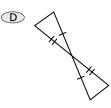
Triangle Congruence by SSS and SAS

### **Multiple Choice**

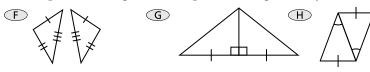
### For Exercises 1-4, choose the correct letter.

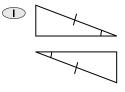
1. Which pair of triangles can be proved congruent by SSS?





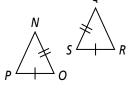
2. Which pair of triangles can be proved congruent by SAS?





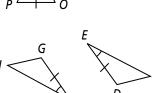
3. What additional information do you need to prove  $\triangle NOP \cong \triangle QSR$ ?

$\bigcirc PN \cong SQ$	$\bigcirc \angle P \cong \angle S$
$\textcircled{B} \overline{NO} \cong \overline{QR}$	$\textcircled{D} \angle 0 \cong \angle S$



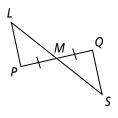
4. What additional information do you need to prove  $\triangle GHI \cong \triangle DEF$ ? (F)  $\overline{HI} \cong \overline{EF}$ (H)  $\angle F \cong \angle G$ 

$\bigcirc \overline{HI} \cong \overline{ED}$	$\bigcirc \overline{GI} \cong \overline{DF}$
	$\bigcirc$



### **Short Response**

5. Write a two-column proof. **Given:** *M* is the midpoint of  $\overline{LS}$ ,  $\overline{PM} \cong \overline{QM}$ . **Prove:**  $\triangle LMP \cong \triangle SMQ$ 



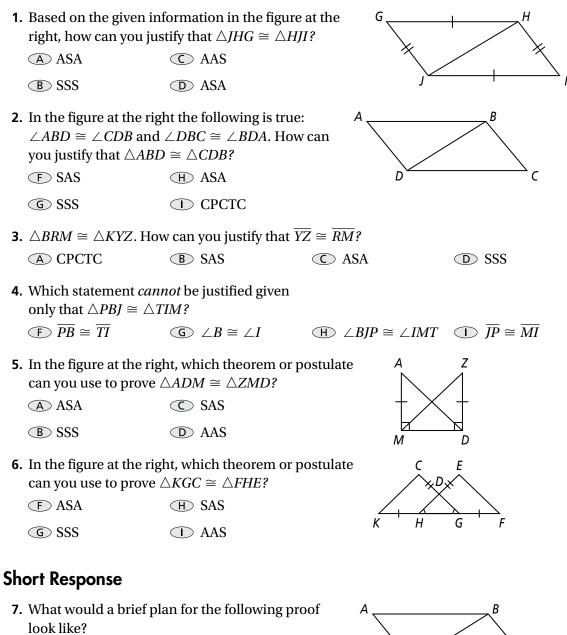
Class Date

# **Standardized Test Prep**

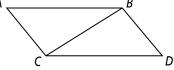
Using Corresponding Parts of Congruent Triangles

### **Multiple Choice**

### For Exercises 1-6, choose the correct letter.



**Given:**  $\overline{AB} \cong \overline{DC}$ ,  $\angle ABC \cong \angle DCB$ **Prove:**  $\overline{AC} \cong \overline{DB}$ 



### Class Date

# **Standardized Test Prep**

Congruence in Overlapping Triangles

### **Multiple Choice**

### For Exercises 1–5, choose the correct letter.

**1.** What is the common angle of  $\triangle PQT$  and  $\triangle RSQ$ ?

$\bigcirc \angle PQT$	$\bigcirc \angle SRQ$

$\bigcirc \angle SPT$	$\bigcirc \angle SUT$
	<u> </u>

Use the following information for Exercises 2–5.

**Given:**  $\triangle ZWX \cong \triangle YXW, \overline{ZW} \parallel \overline{YX}$ 

**Prove:**  $\triangle ZWR \cong \triangle YRX$ 

2. Which corresponding parts statement is needed to prove  $\triangle ZWR \cong \triangle YRX$ ?

$\textcircled{F} \angle ZWR \cong \angle YXR$	H ZW = YX
$\bigcirc$ $\angle Z \cong \angle R$	$\bigcirc$ WX = WX

- **3.** A classmate writes the statement  $\angle ZRW \cong \angle YRX$  to help prove the congruence of the triangles. What reason should the classmate give?
  - A Given
  - B Angles cut by a bisector are congruent.
  - C Base angles of an isosceles triangle are congruent.
  - D Vertical angles are congruent.
- 4. After using the congruence statements from Exercises 2 and 3, which statement can be used to prove the triangles congruent?

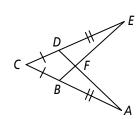
$\textcircled{F} \angle Z \cong \angle Y$	$\textcircled{H} \overline{WX} \cong \overline{WX}$
$\textcircled{G} \angle ZWR \cong \angle RYX$	$\bigcirc \overline{WR} \cong \overline{RX}$

**5.** Which theorem or postulate will prove  $\triangle ZWR \cong \triangle YRX$ ? C ASA

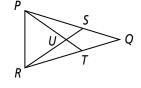
**B** SSS  $\bigcirc$  SAS

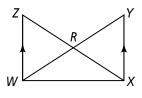
### **Short Response**

6. In the diagram at the right, which two triangles should be proved congruent first to help prove  $\triangle ABF \cong \triangle EDF$ ?



D AAS





### \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

# Standardized Test Prep

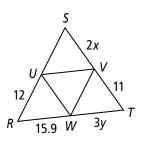
Midsegments of Triangles

# **Gridded Response**

Solve each exercise and enter your answer on the grid provided.

In  $\triangle RST$ , *U* is the midpoint of  $\overline{RS}$ , *V* is the midpoint of  $\overline{ST}$ , and *W* is the midpoint of  $\overline{TR}$ .

**1.** What is the length of  $\overline{RS}$ ?



- **2.** What is the value of *x*?
- **3.** What is the value of *y*?

**4.** What is the length of  $\overline{UW}$ ?

**5.** What is the length of  $\overline{UV}$ ?

# Answers 1. 2. 3. 4 5.

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# **Standardized Test Prep**

**Proving Triangles Similar** 

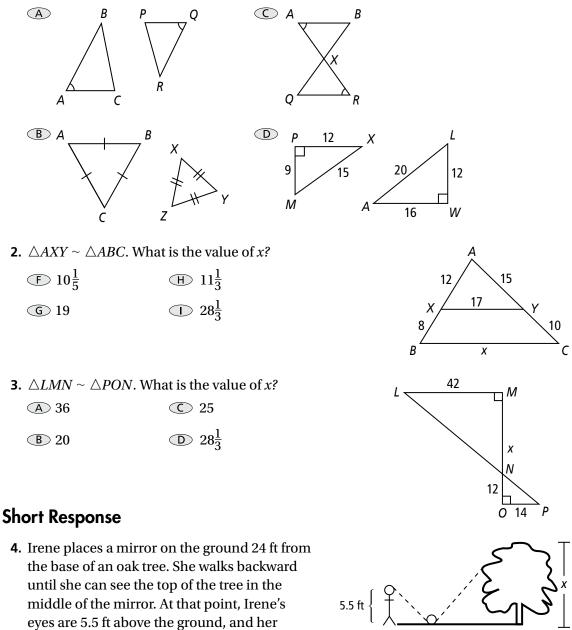
# **Multiple Choice**

### For Exercises 1–3, choose the correct letter.

feet are 4 ft from the mirror. How tall is

the oak tree? Explain.

**1.** Which pair of triangles can be proven similar by the AA  $\sim$  Postulate?



4 ft

24 ft